

İnönü Üniversitesi Yabancı Diller Yüksekokulu Seviye Tespit ve Yeterlilik Sınavı (Muafiyet Sınavı) Sözlü Aşama Soru Örneği ve Değerlendirme Ölçütleri

What's your name?

How old are you?

When is your birthday?

Where are you from?

Do you have any brothers or sisters?

What's your favourite colour?

Daily Routine: What time do you wake up in the morning?

Hobbies: Do you like music? What kind?

Do you have any pets? What are they?

Weather: Is it hot or cold today?

Can you tell me a little about yourself?

What do you usually do on weekends?

What hobbies or activities do you enjoy doing in your free time?

Can you describe someone in your family?

What do they look like and what do they do?

What's your favourite place in your city or town? Why?

Do you celebrate any special holidays or festivals? Can you describe one?

What's your favourite meal? Can you tell me what's in it?

Have you ever travelled to another city or country? What was it like?

What would you like to do in the future?

Is there a job or activity you're interested in?

Have you ever been to a foreign country? What was your experience like?

What do you plan to do after finishing your studies?

What do you think about the importance of learning English in today's world?

What do you think about the importance AI in today's world?

Describe a typical day in your life, from morning to evening.

Which hobby or activity is most important to you and why?

Tell about a book or movie you recently enjoyed. Why did you like it?

If you could visit any country in the world, where would you go and why?

Describe your best friend. How did you two meet?

How do you keep yourself healthy? Do you have any fitness routines or diet habits?

Can you describe a tradition or custom from your hometown that might be different from others?

Can you recall a challenging experience in your life and explain how it changed you?

How has the rise of smartphones and social media influenced daily life in your opinion?

What are some environmental challenges facing the world or our country, and how do you think they can be addressed?

In your view, what qualities make for a strong and lasting friendship?

Is there a skill or hobby you've recently taken up or would like to learn? Why?

Talk about a recent news event that caught your attention. Why do you think it's significant?

Describe a place you've visited that left a lasting impression on you. What did you learn from the experience?

Share your thoughts on a recent book or movie that provoked deep thoughts or emotions in you.

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Criteria	Excellent	Competent	Satisfactory	Needs Improvement	Unsatisfactory
SCORING	17-20 pts	13-16 pts	9-12 pts	5-8 pts	0-4 pts
ACCURACY	Fully addresses the question/task by explaining thoughts/reasons clearly.	Mainly addresses the question/task by generally explaining thoughts/reasons.	Addresses the question/task with noticeable errors.	Somehow addresses the question/task. Errors hinder task completion.	Not addresses the question/task. Severe and frequent errors impede task completion.
FLUENCY	Few hesitations while organizing ideas. Speaks smoothly with natural pauses. Can link thoughts into clear discourse.	Some hesitations while organizing ideas. Speaks with some natural pauses. Generally, organizes thoughts well.	Noticeable hesitations and pauses but maintains a basic flow. Thoughts are organized but occasionally disjointed.	Frequent hesitations and long pauses disrupt flow. Thoughts are generally unorganized. It is difficult to follow.	Very frequent hesitations and pauses severely disrupt communication. Thoughts are disorganized. It is difficult to understand.
PRONUNCIATION	Pronunciation is clear and accurate. Intonation and stress are correct. Minimal mispronunciations rarely impede communication.	Pronunciation is mostly clear with minor errors. Intonation and stress are generally correct. Minimal L1 interference.	Noticeable pronunciation but does not impede interaction. Intonation and stress are somewhat correct. Some L1 interference.	Frequent pronunciation errors impede understanding. Intonation and stress are generally incorrect. Significant L1 interference.	Severe and frequent pronunciation errors impede understanding. Intonation and stress are mostly incorrect. Significant L1 interference.
VOCABULARY	A wide range of vocabulary is used accurately and appropriately.	A good range of vocabulary is used with minor errors.	A limited range of vocabulary is used with noticeable errors.	Very basic vocabulary is used with frequent errors.	Very limited vocabulary is used with frequent errors. Difficult to understand.
GRAMMAR	Complex grammatical structures are used accurately and appropriately	Varied grammatical structures are used correctly with minor errors.	Simple grammatical structures are used with containing noticeable errors.	Simple grammatical structures are used incorrectly and hinder understanding	Grammatical structures are mostly incorrect. Difficult to understand.